



#### CRYSTALLOGRAPHY: CURRENT SITUATION IN KENYA

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Crystallography for the next generation. the legacy of IYCr Rabat, Morocco 22-24 April 2015.



# **Geographical location**

 In East Africa- bordered by 5 countries
 Member of East Africa Community (EAC), COMESA, IGAD, AU.

Population= 40 million

Official languages: Swahili and English Local languages: 42



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## Introduction

- □ Kenya has 22 public universities and colleges
- 10 private universities
- ✓ Most of the courses offered are in Humanities, Business and Social Sciences
- □Science based research is mainly in applied sciences
- ✓ Agriculture (Food security)
   ✓ Water and Sanitation
   ✓ Natural products for medicinal applications
   ✓ Energy
   ✓ ICT

## Introduction

- The Government of Kenya has committed to an increase in funding of science, technology, innovation with the enactment of STI (Act No. 28 of 2013).
   2% of GDP but in reality 0.98% (GDP USD 44.10 M).
- This is with the intention of industrialising the country in line with Kenya Vision 2030.
- The Kenya Vision 2030 is the country's current strategy in development which covers the period 2008 to 2030.

## WHERE ARE WE NOW? WHERE ARE WE NOW?

# **Crystallography in Kenya**

- □ X-ray Diffractometers are few
- ✓ in Government laboratories, e.g. Geology and Mines, materials testing centres.
- ✓ Private industries cement, flourspar
- ✓ Research centres e.g. World Agroforestry Centre (ICRAF), KEMRI, ILRI
- Crystallography is mainly used in routine analysis e.g. soil testing, clays, etc
- Academic institutions currently rely on private research centres or collaboration with overseas research groups.

## **Curriculum and career options**

- Crystallography in both undergraduate and graduate programmes is limited.
- □ Young scientists receive limited information.
- Crystallography competes with other fields for resources.
- Even applied science is not viewed from a molecular/atomic level.
- Awareness to the general public is not carried out.
- Individual researchers have been trained in various institutions around the world.

## Limitations

- □ Calls for funding focus on thematic areas e.g. Agriculture, health, water and sanitation.
- $\checkmark$  This limits the options
- Funding without necessary infrastructure leads to low output.
- Public procurement and disposal procedures are tedious.

Equipment exchange programmes available from but tax exception procedures hinder the process

## **Newest addition**

□ The Department of the Government Chemist bought an XRD this year. To be used in forensics e.g.

✓ Illicit drugs✓ Explosives

✓ It is not available for teaching purposes.
 □ Plans are underway to buy one in the physics department.

## **Present and future**

There is no society for crystallography in Kenya (and EAC).

- To address the challenges encountered in scientific research, East Africa needs to develop
- $\checkmark$  the basic infrastructure,
- ✓ training and
- ✓ knowledge bases

that can act as a spring board to propel interest in crystallography.

## Strategy

- Understand the reasons why the discipline has not taken root.
- ✓ Learn from previous experiences

Identify key contact people in East Africa that can reliably work with IUCR.

Begin with activities/programmes that do not require much resources but give good output.

Embark on programmes that can be sustainable.

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